



are determined by ILCA.

Name of Applicant:	Applying for Grade:
Name of school completing recommendation:	
Teacher - Please complete this confidential form electronically or by har	nd. This Teacher Recommendation form will be treated confidentially and
will not be shared with parents. You may wish to retain the original copy	for your files. Thank you for your cooperation and honesty. The student's
application cannot be processed until the form is received in the Admiss	sions Office, so please complete the process as soon as possible. Deadlines

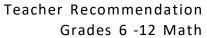
Please place an "x" in the appropriate box below and comment. Thank you.

Academic Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Comment
Listens to and follows teacher's directions						
Is attentive to group discussions /activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Displays willingness to take risks						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						
Completes assignments on time						
Critical thinking skills						

Social Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Comment
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						
Is respectful to peers						
Demonstrates ability to resolve conflicts						

Communication Skills Ratings	Truly Outstanding Top 5%	Excellent	Above Average	Average	Below Average	Please Comment
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						
Participate in physical group activity						

Name of Applicant:		Applying	for Grade:	
Check the box next to the words that best desc	cribe this applic	ant:		
Aggressive Conscientious  Anxious Disobedient  Articulate Easily discouraged  Cheerful Follower  Confident Helpful	Honest Immature Irritable Manipulative Mature	Motivated Negative leader Oppositional Organized Over- protected	Perfectionist Positive leader Responsible Self-centered Self-disciplined	Shy Social Vivacious Well-liked Witty
Please describe the student's academic/social strengths,	assets and gifts: _			
Please describe the student's academic/social challenge	and areas of suppo	ort:		
Please add any additional information that would provid	e a more complete	e picture of the student a	and family:	
Applicant is:				
Highly Recommended (Top 5%) Etrongly Recommended  If you checked "Recommended with Reservation" or "No		Recommended with Res " please explain:		
Parent Information:				
Talent hiromation.	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities	,			
Parent(s) support school policies and procedures				
I would:  like to  be willing to d  Teacher Verification: The electronic signature b By completing the form, I certify that the infor	below and its re			ttensignature.
Teacher Signature:		Date:		
Teacher Name:		Course Name:		
Teacher Email:		School Name:		
Teacher Phone:		School Phone:		





Name of Applicant:							A	pplying fo	or Grade:	
Name of school completing recommendate	tion: _									
Teacher - Please complete this confidential form will not be shared with parents. You may wish to application cannot be processed until the form Deadlines are determined by ILCA.	o retain	the origina	I сору	for you	rfiles	.Thank y	ou fo	or your co	operation a	and honesty. The student's
Please place an "x" in the appropriate box below	w and c	omment. T	hank y	ou.						
Academic Skills Ratings		Truly Outstand Top 59	ding	Excelle	nt	Above Average		Average	Below Average	Please Comment
Listens to and follows teacher's directions										
Is attentive to group discussions /activities  Contributes appropriately to group										
discussions/activities										
Demonstrates ability to work independently										
Perseveres in spite of difficulty										
Works cooperatively										
Displays willingness to take risks										
Demonstrates appropriate energy level										
Demonstrates ability to stay on task										
Exhibits appropriate work ethic  Completes assignments on time										
Critical thinking skills										
errical crimining skins										
Social Skills Ratings		Truly Outstand Top 59	ding	Excelle	nt	Above Average		Average	Below Average	Please Comment
Responds positively to constructive criticism										
Establishes friendships easily										
Is comfortable in a group										
Is respectful of faculty										
Is respected by peers  Demonstrates self-control										
Takes responsibility for belongings										
Is cooperative										
Demonstrates appropriate behavior										
Exhibits emotional maturity										
Demonstrates appropriate energy level										
Takes pride in appearance										
Is respectful to peers										
Demonstrates ability to resolve conflicts										
Computation Skills Ratings	Outs	ruly tanding op 5%	Exce	llent		oove erage	Av	erage	Below Average	Please Comment
Computation skills										
Problem-solving skills										
Mathematical reasoning										
Mathematical applications										
Embraces challenges										
Check the box next to the words that be Aggressive Conscientious  Anxious Disobedient  Articulate Easily discouraged  Cheerful Follower  Confident Helpful		cribe this onest nmature ritable anipulative		licant: Motivate Jegative Opposition Organize rotecte	lead onal d Ov	er [	□ Po □ Re □ Se	erfectionis ositive lead esponsible elf-centere elf-discipli	der ed	☐ Shy Social ☐ Vivacious ☐ Well-liked ☐ Witty

## Teacher Recommendation Grades 6 -12 Math (Page 2)

Name of Applicant:			Applying for	Grade:
Please describe the student's academic/socia	al strengths, asso	ets and gifts:		
Please describe the student's academic/socia	al challenge and	areas of suppo	rt:	
Please add any additional information that w	vould provide a r	more complete	picture of the stud	dent and family:
Applicant is habitually tardy or late: \(\sime\) Y	∕es No If yes, μ	olease explain:		
Highly Recommended (Top 5%) <b>\$tr</b> ongly Recommended				Not Rec <b>ត្</b> mmended
Highly Recommended (Top 5%)  ¶Trpngly Recommended If you checked "Recommended with Reservation" or "				Not Rec <b>ត្</b> mmended
ighly Recommended (Top 5%) <b>\$Tr</b> pngly Recommended f you checked "Recommended with Reservation" or '				Not Rec <b>ត្</b> mmended Not Observed
Parent Information:	"Not Recommended	d," please explain:		
Highly Recommended (Top 5%)  Impngly Recommended If you checked "Recommended with Reservation" or '  Parent Information:  Parent(s) participate in school activities	"Not Recommended	d," please explain:		
Highly Recommended (Top 5%)  Firpngly Recommended if you checked "Recommended with Reservation" or '  Parent Information:  Parent(s) participate in school activities  Parent(s) support school policies and procedures  ould: like be willing to discuss the  Teacher Verification: The electronic signature	Consistently  is applicant by the below and its	Usually Telephone.	Seldom	Not Observed  andwritten
Parent Information:  Parent(s) participate in school activities  Parent(s) support school policies and procedures  ould: like be will ng to discuss the signature. By completing the form, I certify to	Consistently  is applicant by the below and its	Usually Telephone.	Seldom	Not Observed  andwritten
Parent Information:  Parent(s) participate in school activities  Parent(s) support school policies and procedures	Consistently  is applicant by the below and its	Usually  elephone.  related fields a	Seldom	Not Observed  andwritten

School Phone:

Teacher Phone: