

# ILCA Elementary Curriculum at a Glance

*Providing a quality Christian education upon which to prepare children for Godly leadership*

## THIRD GRADE CURRICULUM

### Bible

Through the Word and Spirit of God,

- Knows the one true God, Father, Son and Holy Spirit, and the forgiveness and salvation offered through Jesus' death and resurrection
- Comes to faith and grows in Christian maturity
- Identifies themselves as members of the Body of Christ, the Church
- Lives in joy, contentment and harmony with God, themselves and all others
- Expresses their faith in the worship of God and in the service of God and others
- Values all of God's creation and cares for it wisely and well
- Witnesses their faith in Jesus, their personal Savior and the Savior of all people
- Lives in the Christian hope of a new and eternal life in Christ Jesus

### Math

- Understands place value concepts
- Adds and subtracts whole numbers up to six digits
- Rounds whole numbers up to six digits
- Solves real-world word problems
- Fluently multiplies facts up to ten
- Understands division concepts in relation to multiplication (fact families)
- Multiplies two-digit by one-digit numbers
- Reads, writes, and understands fractions as numbers
- Compares and orders fractions
- Finds unknowns represented by symbols in number sentences (add, subtract, multiply)
- Understands the properties of addition and multiplication
- Describes, extends, and creates number patterns
- Determines the value of a set of coins or bills up to twenty dollars
- Finds perimeter and area using a variety of strategies
- Solves problems using measurement
- Understands 3D shapes and their attributes
- Classifies angles
- Solves problems using temperature
- Solves problems using time (e.g., elapsed time)

- Summarizes, constructs, and analyzes data

### Reading Fiction and Nonfiction

- Asks and answers inferential questions about text
- Identifies literary elements in text (setting, characters, etc.)
- Retells and/or summarizes text including characters, settings, and events
- Identifies the main idea and/or theme of a text
- Compares and contrasts details of text(s) (i.e., plots or events, settings, and characters)
- Identifies and understands various types of literary devices (figurative language)
- Uses comprehension strategies to understand fiction and nonfiction text

### Foundations of Reading

- Reads grade-level text at an appropriate rate with expression to support understanding
- Knows and applies grade-level phonics and decoding strategies
- Uses vocabulary strategies including context clues to determine the meaning of new words

### Writing

- Writes for different purposes: Narrative, Informative, Persuasive/Opinion
- Develops writing by planning, revising, and editing
- Uses research to build knowledge

### Language

- Writes complete, simple, and compound sentences
- Capitalizes words as needed
- Uses punctuation correctly
- Uses parts of speech correctly (nouns, verbs, adjectives, etc.)

### Word Study (Spelling)

- Applies word study skills in daily writing
- Spells words in isolation

### **Speaking and Listening**

- Effectively engages in discussions within a group

### **Handwriting**

- Writes clearly and legibly
- Forms cursive letters correctly

### **Social Studies**

- Analyzes the traits of good citizens
- Examines and determines the main purposes of Oklahoma state government
- Understands the historic significance of past events/people and symbols of Oklahoma history
- Identifies and describes basic economic activities creating prosperity in the state of Oklahoma
- Examines Oklahoma's geography and how people of Oklahoma interact with their environment
- Understands the significant events and historic personalities contributing to the development of the state of Oklahoma

### **Science**

- Conducts investigations concerning forces and interactions between objects (electric and magnetic)
- Compares and contrasts plants and animals and their life cycles
- Represents data in tables/graphs to describe typical weather conditions during a particular season
- Investigates the effects of balanced and unbalanced forces on the motion of an object
- Makes observations about the habitats of living organisms and their change over time

### **Physical Education**

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness

- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

### **Music**

- Sings alone and with others, a varied repertoire of music
- Performs on instruments, alone and with others, a varied repertoire of music
- Improvises melodies, variations and accompaniments
- Composes and arranges music within specified guidelines
- Reads and notates music
- Listens to, analyzes and describes music
- Evaluates music and music performances
- Understands relationships between music, the other arts and disciplines outside the arts
- Understands music in relation to history and culture

### **Visual Arts**

- Generates, conceptualizes, organizes and develops artistic ideas and work
- Refines and completes artistic work
- Selects, analyzes and interprets artistic work for presentation
- Develops and refines artistic techniques and work for presentation
- Conveys meaning through the presentation of artistic work
- Perceives and analyzes artistic work
- Interprets intent and meaning in artistic work
- Applies criteria to evaluate artistic work
- Synthesizes and relates knowledge and personal experiences to make art
- Relates artistic ideas and works with societal, cultural and historical context to deepen understanding