

ILCA Elementary Curriculum at a Glance

Providing a quality Christian education upon which to prepare children for Godly leadership

SECOND GRADE CURRICULUM

Bible

Through the Word and Spirit of God,

- Knows the one true God, Father, Son and Holy Spirit, and the forgiveness and salvation offered through Jesus' death and resurrection
- Comes to faith and grows in Christian maturity
- Identifies themselves as members of the Body of Christ, the Church
- Lives in joy, contentment and harmony with God, themselves and all others
- Expresses their faith in the worship of God and in the service of God and others
- Values all of God's creation and cares for it wisely and well
- Witnesses their faith in Jesus, their personal Savior and the Savior of all people
- Lives in the Christian hope of a new and eternal life in Christ Jesus

Math

- Adds fluently with sums of 0-20
- Subtracts fluently with differences of 0-20
- Reads, writes, and represents whole numbers up to 1,000 in a variety of ways
- Understands place value (thousands, hundreds, tens, ones)
- Compares two and three digit numbers using greater than, less than, or equal to
- Uses place value understanding to add with and without regrouping
- Uses place value understanding to subtract with and without regrouping
- Works with equal groups of objects to gain foundations for multiplication
- Describes, extends, and creates patterns
- Uses addition and subtraction strategies within 100 to solve word problems
- Tells and writes time to the nearest five minutes
- Counts a mixed group of coins up to \$1.00
- Measures and estimates length
- Identifies and draws 2D shapes with specified attributes

- Identifies and draws halves, thirds, and fourths
- Writes and solves word problems using data from graphs

Reading Fiction and Nonfiction

- Uses comprehension strategies to understand text
- Retells and summarizes stories to include story elements (character(s), setting, plot, resolution)
- Uses text features to understand nonfiction text (headings, captions, pictures)
- Retells details from nonfiction text
- Uses the table of contents, index, and glossary to locate information
- Identifies author's main purpose
- Compares and contrasts characters, stories, or genres

Foundations of Reading

- Reads grade-level text at an appropriate rate with expression to support understanding
- Knows and applies grade-level phonics and decoding strategies
- Reads common high frequency words by sight

Writing

- Focuses on a topic and adds details
- Writes for different purposes: Narrative, Informative, Opinion
- Develops and strengthens writing by using the writing process with emphasis on the rough draft and revising stages

Language

- Uses capital letters and punctuation appropriately
- Uses parts of speech correctly (nouns, verbs, adjectives)
- Writes complete sentences (subject/verb agreement)
- Understands many meanings of words and uses them in reading and writing (antonyms, synonyms, etc.)

Word Study (Spelling)

- Applies learned spelling skills in daily writing
- Spells words in isolation

Speaking and Listening

- Participates effectively in discussions within a group
- Expresses complete thoughts, feelings, and ideas clearly

Handwriting

- Forms letters and numbers correctly

Social Studies

- Examines the importance and basic principles of the American government
- Understands simple economic concepts in the American economy
- Constructs basic maps using a legend, scale, and compass rose
- Identifies natural landforms and bodies of water
- Examines the lives of notable Americans who expanded people's rights and freedoms in the American system of government

Science

- Observes, measures, classifies and experiments with objects, organisms, or events in the environment
- Understands how animals and plants relate to each other in natural surroundings
- Shows adequate understanding of the properties and changes of the earth and sky
- Makes observations about matter and why it sometimes changes states (i.e., liquid to solid and solid to liquid by heating or cooling)
- Makes observations about the different ways that wind and water shape the Earth's surface

Physical Education

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness

- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

Music

- Sings alone and with others, a varied repertoire of music
- Performs on instruments, alone and with others, a varied repertoire of music
- Improvises melodies, variations and accompaniments
- Composes and arranges music within specified guidelines
- Reads and notates music
- Listens to, analyzes and describes music
- Evaluates music and music performances
- Understands relationships between music, the other arts and disciplines outside the arts
- Understands music in relation to history and culture

Visual Arts

- Generates, conceptualizes, organizes and develops artistic ideas and work
- Refines and completes artistic work
- Selects, analyzes and interprets artistic work for presentation
- Develops and refines artistic techniques and work for presentation
- Conveys meaning through the presentation of artistic work
- Perceives and analyzes artistic work
- Interprets intent and meaning in artistic work
- Applies criteria to evaluate artistic work
- Synthesizes and relates knowledge and personal experiences to make art
- Relates artistic ideas and works with societal, cultural and historical context to deepen understanding