

# ILCA Elementary Curriculum at a Glance

*Providing a quality Christian education upon which to prepare children for Godly leadership*

## KINDERGARTEN CURRICULUM

### Bible

Through the Word and Spirit of God,

- Knows the one true God, Father, Son and Holy Spirit, and the forgiveness and salvation offered through Jesus' death and resurrection
- Comes to faith and grows in Christian maturity
- Identifies themselves as members of the Body of Christ, the Church
- Lives in joy, contentment and harmony with God, themselves and all others
- Expresses their faith in the worship of God and in the service of God and others
- Values all of God's creation and cares for it wisely and well
- Witnesses their faith in Jesus, their personal Savior and the Savior of all people
- Lives in the Christian hope of a new and eternal life in Christ Jesus

### Math

- Counts objects in a set 0-10 (one to one correspondence)
- Recognizes the quantity of a group of objects by sight 0-10
- Compares sets of objects to tell more, less, or equal quantities
- Counts to 50 by ones
- Counts to 100 by ones
- Counts to 100 by tens
- Reads, writes, and represents numbers 0-20
- Understands ordinal numbers (1st-10th)
- Demonstrates addition up to 10
- Demonstrates subtraction up to 10
- Identifies penny, nickel, dime, and quarter by name
- Sorts objects by color, size, and shape
- Recognizes, completes and extends pattern in multiple ways
- Recognizes and names 2D shapes: square, circle, triangle, rectangle
- Compares and contrasts two objects (i.e., length, height, sides)
- Tells time to the hour (analog and digital)

- Creates and explains a simple graph

### Foundations of Reading

- Understands the basic features of print (left-to-right tracking, parts of a book, etc.)
- Recognizes rhyming words
- Recognizes and names uppercase and lowercase letters taught to date
- Produces the sounds of consonants taught to date
- Reads high-frequency words taught to date
- Produces rhyming words
- Produces the sounds of vowels taught to date
- Begins to blend individual sounds to make words

### Reading Fiction and Nonfiction

- Answers questions about text
- Recognizes the purpose of an author and illustrator
- Retells stories including details and major events
- Retells important details from nonfiction text
- Sequences major events in text (beginning, middle, end)

### Writing/Language

- Uses letters, pictures and symbols to write for different purposes
- Prints uppercase letters and lowercase letters taught to date
- Writes left-to-right and top-to-bottom
- Listens for sounds in words and writes letters that match (inventive spelling)
- Recognizes and names ending punctuation marks

### Speaking and Listening

- Participates appropriately in discussions within a group
- Expresses complete thoughts, feelings, and ideas clearly

**Social Studies**

- Recognizes the importance of citizenship
- Understands patriotic symbols and activities
- Shows adequate understanding of community workers
- Understands the relationship between work and earning money
- Understands that a map and a globe help us locate places such as the United States and Oklahoma
- Describes family customs and traditions as basic elements of culture (past and present)

**Science**

- Participates in simple experiments to discover information
- Uses observations to describe what plants and animals need to survive
- Uses and shares observations about local weather conditions to discover patterns over time (seasons)
- Participates in science discussions and activities

**Personal Awareness**

- Recognizes and properly writes first and last name
- Knows age
- Knows birthday (month and day)
- Knows phone number

**Motor Development**

- Cuts accurately with scissors
- Uses proper grip with writing tools

**Physical Education**

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness

- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

**Music**

- Sings alone and with others, a varied repertoire of music
- Performs on instruments, alone and with others, a varied repertoire of music
- Improvises melodies, variations and accompaniments
- Composes and arranges music within specified guidelines
- Reads and notates music
- Listens to, analyzes and describes music
- Evaluates music and music performances
- Understands relationships between music, the other arts and disciplines outside the arts
- Understands music in relation to history and culture

**Visual Arts**

- Generates, conceptualizes, organizes and develops artistic ideas and work
- Refines and completes artistic work
- Selects, analyzes and interprets artistic work for presentation
- Develops and refines artistic techniques and work for presentation
- Conveys meaning through the presentation of artistic work
- Perceives and analyzes artistic work
- Interprets intent and meaning in artistic work
- Applies criteria to evaluate artistic work
- Synthesizes and relates knowledge and personal experiences to make art
- Relates artistic ideas and works with societal, cultural and historical context to deepen understanding