

ILCA Elementary Curriculum at a Glance

Providing a quality Christian education upon which to prepare children for Godly leadership

FIRST GRADE CURRICULUM

Bible

Through the Word and Spirit of God,

- Knows the one true God, Father, Son and Holy Spirit, and the forgiveness and salvation offered through Jesus' death and resurrection
- Comes to faith and grows in Christian maturity
- Identifies themselves as members of the Body of Christ, the Church
- Lives in joy, contentment and harmony with God, themselves and all others
- Expresses their faith in the worship of God and in the service of God and others
- Values all of God's creation and cares for it wisely and well
- Witnesses their faith in Jesus, their personal Savior and the Savior of all people
- Lives in the Christian hope of a new and eternal life in Christ Jesus

Math

- Compares and orders whole numbers from 0-120
- Recognizes the quantity of objects up to 20 without counting (using 10 frames, etc.)
- Reads, writes, and counts numbers up to 120 by ones
- Demonstrates number patterns by counting up to 120 by tens, fives, and twos
- Understands and demonstrates place value (hundreds, tens, ones)
- Uses addition and subtraction strategies up to 20
- Adds fluently 0-10 (memorization)
- Subtracts fluently 0-10 (memorization)
- Identifies coins and values using the cent symbol
- Determines the value of a collection of coins
- Identifies and demonstrates an understanding of repeating patterns
- Understands the relationships between addition and subtraction (fact families)
- Uses strategies of grouping numbers together to find the answer
- Identifies and creates 2D and 3D shapes
- Recognizes basic calendar concepts
- Tells and writes time by the hour, half hour, and quarter hour
- Measures and compares objects by length and capacity
- Understand equal parts (beginning fractions)
- Reads and interprets various graphs and tables

Foundations of Reading

- Knows and applies grade-level phonics skills for decoding words
- Reads high frequency words by sight
- Reads grade-level text at an appropriate rate with expression to support understanding

Reading Fiction and Nonfiction

- Asks and answers questions about text
- Retells important details from text
- Sequences major events (beginning, middle, end)
- Uses illustrations and details to describe characters, setting or events
- Uses comprehension strategies to understand text

Writing

- Writes for different purposes (i.e., journal entries, thank you notes, letters, etc.)
- Focuses on a topic and adds details
- Writes simple narrative, informative, & opinion pieces
- Develops and strengthens writing by using the writing process with emphasis on the planning and rough draft stages

Language

- Hears and records sounds in words (inventive spelling)
- Uses capital letters appropriately
- Writes complete sentences
- Uses end punctuation
- Begins using nouns, verbs, and adjectives in writing

Word Study (Spelling)

- Applies learned spelling skills in daily writing
- Spells words in isolation

Speaking and Listening

- Participates appropriately in discussions within a group
- Expresses complete thoughts, feelings, and ideas clearly

Handwriting

- Forms letters and numbers correctly
- Writes clearly and legibly

Social Studies

- Understands the main purpose of government
- Understands patriotic symbols and activities
- Describes how historic figures of the past demonstrated positive character traits
- Understands the relationship between consumers and producers
- Understands that a map and a globe help us locate places such as the continents and oceans
- Describes different types of communities (urban and rural)
- Creates basic timelines of historic figures in American History
- Identifies historic places and monuments

Science

- Participates in simple experiments
- Participates in science discussions and activities
- Understands the characteristics and basic needs of organisms
- Uses observations of the sun, moon, and stars to describe patterns that can be predicted
- Explores ways to reduce human impact on the land, water, air, and other living things

Physical Education

- Demonstrates competency in a variety of motor skills and movement patterns
- Applies knowledge of concepts, principles, strategies and tactics related to movement and performance
- Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibits responsible personal and social behavior that respects self and others
- Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

Music

- Sings alone and with others, a varied repertoire of music
- Performs on instruments, alone and with others, a varied repertoire of music
- Improvises melodies, variations and accompaniments
- Composes and arranges music within specified guidelines
- Reads and notates music
- Listens to, analyzes and describes music
- Evaluates music and music performances
- Understands relationships between music, the other arts and disciplines outside the arts
- Understands music in relation to history and culture

Visual Arts

- Generates, conceptualizes, organizes and develops artistic ideas and work
- Refines and completes artistic work
- Selects, analyzes and interprets artistic work for presentation
- Develops and refines artistic techniques and work for presentation
- Conveys meaning through the presentation of artistic work
- Perceives and analyzes artistic work
- Interprets intent and meaning in artistic work
- Applies criteria to evaluate artistic work
- Synthesizes and relates knowledge and personal experiences to make art
- Relates artistic ideas and works with societal, cultural and historical context to deepen understanding