

## **Immanuel Lutheran Christian Academy Online Learning Expectations**

### **Elementary (Grades K-4)**

The information below outlines what elementary parents and students in grades K-4 should expect their learning to look like as we transition to this period of online instruction delivery. We understand that online instruction will present challenges such as limited internet access and limited use of devices, as well as others. Please feel free to email the classroom teacher with questions or concerns about any challenges presented during this period of online instruction.

#### **Grades K-2**

1. Parents will receive a weekly newsletter at the beginning of each week from the classroom teachers that outlines what their children will be working on for the week.
2. Raz-Kids, Headsprout, Mathseeds and MobyMax will primarily be used for online instruction and tracking students' progress. Students will have access at all times during this period of online instruction to these online programs.
3. Classroom teachers will check their email daily for parent questions regarding their child's learning.

#### **Grades 3-4**

1. Parents will receive an email at the beginning of each week from the classroom teachers that outlines the lesson plans for the week. This message will also be posted in the class news for each class on Sycamore.
2. MobyMax will primarily be used for online instruction and tracking students' progress. Students will have access at all times during this period of online instruction to this online program.
3. Classroom teachers will check their email daily for parent questions regarding their child's learning. If necessary, classroom teachers will set up a live chat or a video of instruction to answer student questions.
4. Classroom teachers will be using MobyMax assignments in each of the core subjects and other forms of online activities and assignments to assess student learning. Assessment of student learning through MobyMax assignments will be based on time spent and completion of lessons in each core subject area.

## 5th - 8th Grade Parent Guide for Instruction

Teachers have been collaborating to construct quality, yet attainable goals for our student's academic success for the foreseeable future.

Our recommendation is that every middle school student complete 2-3 hours a day of academic instruction. Moby Max will be the primary resource to track and grade student progress. 5th and 6th Social Studies will continue to use Studies Weekly for grades (look at weekly email for more details). Included below is a link for parents to access Moby Max. Teachers will monitor the lessons students have completed and the time they have spent on Moby Max. If possible, have your child read and work on previously assigned projects or take online field trips (opportunities below in google classroom).

[https://data.mobymax.com/mc/share/Using\\_MobyMax\\_From\\_Home.pdf](https://data.mobymax.com/mc/share/Using_MobyMax_From_Home.pdf)

I have set up a Middle School google classroom with fun ideas for your families. We will add to it as we find other activities.

Google Classroom code : 46rhmtd

<https://support.google.com/edu/classroom/answer/6020297?co=GENIE.Platform%3DDesktop&hl=en>

Please look for emails on Mondays for detailed assignments, specific grading guidelines, and other expectations from your child's teacher. If you or your child have any questions please email us at any time and we will get back with you as soon as possible. If necessary, we will set up a live chat or a video of instruction.

We understand that many families will be sharing devices, have limited internet access, or other challenges that will prevent completion of work. Please reach out to us with any concerns. We hope you will enjoy some quality time as families and pray we see each other soon.

Thank you,  
Middle School Teachers

## High School Online Learning Expectations

The rigor and content with which our high school students are accustomed to receiving in the classroom will not be interrupted by this temporary school closing. The information below outlines what students should expect their learning to look like as we transition to this period of online instruction delivery.

1. Students and parents will receive an email at the beginning of each week from each of the high school core teachers (English, Science, Math, Social Studies, Science, and Religion) that outlines the lesson plans for the week in that class. This message will also be posted in the class news for each class on Sycamore.
2. Students will access and submit files needed for learning through Google either in the drive directly or in Google Classroom. Each teacher will clearly specify their procedures and expectations for this with an introductory video.
3. Grading expectations will remain the same as they have been for the school year in each class. During this time, we know that many of our students will be performing duties at home that they do not normally do during school hours. With this in mind, there will be flexibility in due dates when needed.
4. All core classes will have at least one synchronous (real time) video lesson each week using the Zoom platform. Information regarding the time of these lessons will be provided by each teacher. While it is strongly encouraged that students attend these live lessons, a recording will be posted in Sycamore for students to view later. Below is the schedule for these lessons:
  - a. Monday - Math (Note: During the week of March 23-28, there will be no class on Monday. Math will host lessons on Tuesday for this week.)
  - b. Tuesday - Science
  - c. Wednesday - Social Studies
  - d. Thursday - English
  - e. Friday - Religion
5. Each teacher will hold online office hours daily for student questions. Details regarding dates and times for office hours will be provided weekly by each teacher and posted in the class news section of Sycamore.
6. Students will keep a daily [learning log](#) that outlines time spent on learning tasks for each subject. These logs will be shared with Ms. Griffith and Mrs. McGrew who will be monitoring student progress and reaching out to students that seem to be struggling.
7. Each first hour teacher will post a daily devotion for their students in the class news section of Sycamore. This is a procedure that is observed in the classroom and will be continued through online instruction. Staying especially close to God during this time is very important for our teachers and students.